**Interpersonal Studies Syllabus**

**Ridge Point High School-Fall 2019**



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| Instructor | Contact Information: | Conference Hours: |
| **Cristin Fronk**  **CTE/Human Services Pathway** | **(281)327-5200**  [cristin.fronk@fortbendisd.com](mailto:cristin.fronk@fortbendisd.com) | **7:30a.m.-8:18a.m.** |

**Course Description**

This one semester course examines how the relationships between individuals and among family members significantly affect the quality of life. Students use knowledge and skills in family studies and human development to enhance personal development, foster quality relationships, promote wellness of family members, manage multiple adult roles, and pursue careers related to human services.

**Class Supplies:**

½” of designated space in any size binder, pen, loose-leaf paper, 3 dividers

**Expectations and Goals**

Students will use knowledge and skills in family studies and human development to enhance personal development, foster quality relationships, promote wellness of family members, and manage multiple adult roles.

**Class Rules**

1. Be on-time, on-task, & prepared to learn EVERYDAY
2. Keep all personal electronics stored AWAY (Unless told otherwise)
3. Be RESPONSIBLE for YOUR own learning
4. RESPECT the teacher, classroom, and other students

**Consequences**

1. Verbal Warning
2. Conference with teacher
3. Conference with parent(s)/guardian with corrective behavior action plan
4. Conference with teacher, parent(s)/ guardian and administrator

**Course Outline**

Unit 1: Personal Development

Unit 2: Decision-Making

Unit 3: Transition into Adulthood

Unit 4: Relationship Development and the Family

Unit 5: Relationship Development Beyond the Family

Unit 6: Marital Success

Unit 7: Dynamic Family Unit

Unit 8: Family Life Cycle

Unit 9: Family Crisis

Unit 10: Stress Management

Unit 11: Career Development

Unit 12: Professional Development and Employability Skills

**Evaluation and Grading**

A variety of methods will be used to assess the comprehension of subject material throughout the semester such as but not limited to oral/video presentations, assigned labs, group projects, tests, quizzes, and demonstration of competencies learned.

• Major grades are 50% of the student's 9 week average (minimum of three (3) major grades)

• Daily grades are 50% of the student's 9 week average (minimum of nine (9) daily grades)

**Make- Up Assignments**

Each student is required to make-up any assignment(s) he/she missed in the event of an excused absences. Students must communicate with the teacher the day he/she returns to class regarding missed assignments.

**Late Work Policy**

Student work must be turned in by the assigned due date. Student **work turned in the following day** is considered late, with **ten points deducted from the final grade**. **Each day thereafter, ten additional points will be deducted** up to a maximum of fifty points. No late work will be accepted after the nine-week cycle in which the work was assigned.

*It is the policy of this school district not to discriminate on the basis of sex, race, handicap, color, or national origin in its educational and vocational programs, activities, or employment as required by title IX, Section 504, and title VI.*